



P. K. DAS COLLEGE
of **NURSING**

PANAYUR (PO), VANIYANKULAM, PALAKKAD - 679522

(Approved by Indian Nursing Council, Kerala Nurses & Midwives Council & Kerala Government
Affiliated to Kerala University of Health Sciences)



(FORMERLY NEHRU COLLEGE OF NURSING)

ACADEMIC YEAR

2019-2020



NEHRU COLLEGE of NURSING



PANAYUR (P O), VANIYAMKULAM, PALAKKAD - 679 522

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Details of valueadded Courses during the academic year 2019-2020

S.No	Year of Study	COURSE CODE	Name of the Add on Courses	No.of Students Registered	No.of Students Benefitted
1	I	SM1920	Psychological and spiritual aspects of stress management	60	60
2	II	YT1920	Yoga: an introduction to asanas	60	60
3	III	HV1920	Human values and professional Ethics	40	40
4	IV	CL1920	Communication and effective leadership	37	37


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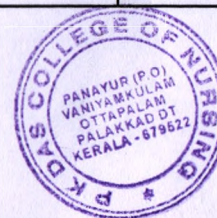


PANAYUR (P O), VANIAMKULAM, PALAKKAD - 679 522

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List of the students and details of Value added Courses.

ACADEMIC YEAR 2019-2020					
SL.NO	NAME OF THE STUDENT	PSYCHOLOGICAL AND SPIRITUAL ASPECTS OF STRESS MANAGEMENT	YOGA AN INTRODUCTION TO ASANAS	HUMAN VALUES AND PROFESSIONAL ETHICS	COMMUNICATION AND EFFECTIVE LEADERSHIP
1	AADIL MATHEW	√			
2	ADITHYA D S	√			
3	AISWARYALAKSHMI M M	√			
4	AJANYA P	√			
5	AJITH M P	√			
6	AKSA CIJI	√			
7	ALEENA BABU	√			
8	ALEENA K THOMAS	√			
9	ALEENA NAIJU	√			
10	ALEENA THOMAS	√			
11	ALEENA V GEORGE	√			
12	AMALA THOMAS	√			
13	AMRUTHA G	√			
14	ANAKHA K S	√			
15	ANEETTA RIYA ROY	√			
16	ANGEL ROS BIJU	√			
17	ANISHA V G	√			
18	ANIT EMMANUEL	√			
19	ANJU RAJU	√			
20	ANNAINA J TOM	√			
21	ARCHANA T P	√			
22	ARYA M K	√			
23	ARYA S	√			



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List of the students and details of Value added Courses.

ACADEMIC YEAR 2019-2020				
24	ASHA MARIYA THOMAS	√		
25	ASHLY MARIYA PAUL	√		
26	ATHIRA DEEPAK	√		
27	BHAVYA K	√		
28	BHAVYA P	√		
29	BLESSY K ELDHO	√		
30	BRAIL PHILIP MATHEW	√		
31	CHIPPY WILSON	√		
32	DAYANA C J	√		
33	DEVIKA R J	√		
34	DHIYA DAVIS	√		
35	FARSHIDHA E B	√		
36	GAYATHRI P T	√		
37	GEETHU P	√		
38	HARITHA S PRAKASH	√		
39	JESNA C J	√		
40	JITHIN K JOJU	√		
41	KRISHNA M SHAJI	√		
42	LAKSHMI K SHAMEJ	√		
43	MAJITHA	√		
44	MINNUMOL B K	√		
45	MOHAMMED SHAHEEN T	√		
46	MOHYUDHEEN NISHAD	√		
47	NAVYA K	√		
48	NINU K J	√		
49	PRESKILLA PRAMOD	√		



G.P.M.
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List of the students and details of Value added Courses.

ACADEMIC YEAR 2019-2020					
50	RAHULDAS K R	√			
51	RENJIMA M R	√			
52	REVATHY P M	√			
53	SHAMSEENA S	√			
54	SNEHA K	√			
55	SONA SAJI	√			
56	SREELAKSHMI P V	√			
57	SWETHA S	√			
58	VARSHA A	√			
59	VINDUJA R	√			
60	VISMAYA K V	√			
61	ACHSAH N CHERIAN			√	
62	AKHILA. K			√	
63	ALEN CHERIAN			√	
64	ALOUSIYA RACHEL VARKEY			√	
65	ALPHONSA GEORGE			√	
66	AMAYA			√	
67	ANAGHA MOHAN V			√	
68	ANAGHA SURESHKUMAR			√	
69	ANEENA JOSHY			√	
70	ANGEL ROSE V J			√	
71	ANISHA.M.R			√	
72	ANJALI L			√	
73	ANJANA MARY JOSE			√	
74	ANJU SAJU			√	
75	ANNU ROSE JOY			√	




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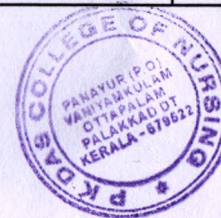


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List of the students and details of Value added Courses.

ACADEMIC YEAR 2019-2020				
76	ANSIL SHABU		√	
77	ANU A J		√	
78	APARNA A S		√	
79	Aparna S Anilkumar		√	
80	Arun K		√	
81	ASHNA C REJI		√	
82	ASSIYA SIDHIQUE		√	
83	ASWATHI.K.SUDHEER		√	
84	ATHIRA.M.S		√	
85	AYANA E M		√	
86	BEJEENA ELDHOSE		√	
87	BILGA JOHNSON		√	
88	BITTY BIJU		√	
89	CHANDANA V M		√	
90	CHARUTHA M P		√	
91	CHELSIYA NIXON		√	
92	CHINCHU.C P		√	
93	DIYA ROSE K.J		√	
94	DONA ROSE THOMAS		√	
95	EMILI ELSA ABRAHAM		√	
96	GEETHANJALI M K		√	
97	HARITHA GOPINATH		√	
98	HARITHA R NAIR		√	
99	HILDA CHRISTINA MANUEL		√	
100	JITHISHA A		√	
101	JIYA MARY THOMAS		√	



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List of the students and details of Value added Courses.

ACADEMIC YEAR 2019-2020					
102	JOSNA C JOSEPH			√	
103	KESIYA.P.J			√	
104	KRIPA JOSE			√	
105	MERIN ALIAS			√	
106	MUHAMMED MIDLAJ K T			√	
107	NIRADEVI P B			√	
108	RIYA MOL K L			√	
109	RIZANI FATHIMA			√	
110	ROHITHA C			√	
111	RONIYA MARIYA BIJUMOL			√	
112	ROSHNI UP			√	
113	SALU K B			√	
114	SANGEETHA.P.D			√	
115	SARANYA P K			√	
116	SNEHA.K			√	
117	SREENA M			√	
118	SRUTHI M S			√	
119	SWETHA K P			√	
120	VISHNU K			√	
121	AKHILA K S				√
122	ALEENA ROSE SIBY				√
123	ALEENA THOMAS				√
124	ALKESH P J				√
125	ALVY PAUL				√
126	ANAMIKA P S				√
127	ANGEL THOMAS				√



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ACADEMIC YEAR 2019-2020				
128	ANJANA JOLLY			√
129	ANJANA SURESH			√
130	ANJANA T R			√
131	ANSHID RAHMAN A P			√
132	ARCHANA K S			√
133	ASHIQUE V			√
134	ASWITHA PAULOSE			√
135	CHELSY SAJU			√
136	DIVYA P.K			√
137	DONA JOSEPH			√
138	GLORIYA SUNNY			√
139	JESINY JOY			√
140	JESNA DAVIS			√
141	JEWEL JOSE			√
142	JIDHIN V			√
143	JOMOL V SALAMON			√
144	LINU LALIMON			√
145	MANEESHA P M			√
146	MEREENA MATHEW			√
147	NIMISHA BIJU			√
148	NOUFIYA K P			√
149	RAJENDRAN R			√
150	RINCY P M			√
151	ROSMY VINCENT			√
152	SANDRA U S			√
153	SARANYA CHANDRAN			√




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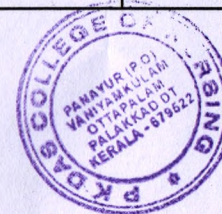


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ACADEMIC YEAR 2019-2020					
154	SHILU SAJU			√	
155	SHINAS P P			√	
156	SHOBITHA JOSE			√	
157	SREECHITHRA C			√	
158	TINCY N T			√	
159	VINAYA S			√	
160	VISHNUPRIYA SOMAN			√	
161	ABHIMANYU.D				√
162	AJITH.R				√
163	AKHILA.A				√
164	AKHILA.M				√
165	ANJALI KRISHNA C				√
166	ANJANA M S				√
167	ANJU BABU				√
168	ANU MOL YACOB				√
169	ARDRA.M				√
170	ARYA MATHAI				√
171	ATHIRA.P.A				√
172	BINDHIYA BENNY				√
173	DENIYA GHILBI				√
174	DIBILA BIJU				√
175	FATHIMA.T.A				√
176	GOPIKA.K				√
177	JESHMA.T.K				√
178	KRISHNA.K				√
179	LIBA CHERIAN				√



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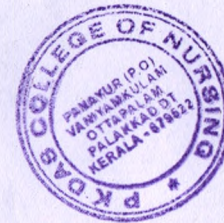


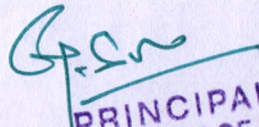
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List of the students and details of Value added Courses.

ACADEMIC YEAR 2019-2020					
180	MARY SALIGA.P.R				√
181	MUHAMMED ARSHED.K.T				√
182	NEENA CHACKO				√
183	PRAVEENA PAUL				√
184	R.V.VYSHNAVI				√
185	SARANYA.V				√
186	SHABANA.M.S				√
187	SHALU VARGHESE				√
188	SHYMA JOSE				√
189	SHYMA.P.SHAJAN				√
190	SREEJA.S				√
191	SREELAKSHMI.B				√
192	SUMI.K.S				√
193	SUVARNA.M				√
194	SWATHY.A				√
195	SWETHA.P.S				√
196	UMMUSALMA.M.S				√
197	VANI.V.V				√




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Permission letter

From,

Prof. Lavanya.
Vice principal
Nehru College Of Nursing

To,

The Principal
Nehru College Of Nursing

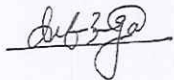
Sub: Request letter to conduct value added on courses

Respected Madam,

This is to inform you that we are planning to conduct value added courses for BSc Nursing students. Kindly give the permission to organize the classes and perform evaluation.

Value Added Courses are as follows:

YEAR OF STUDY	TITLE	RESOURCE PERSON	DURATION
I	Psychological and spiritual aspects of stress management	Dr. Krishna Kumar T. P	09/09/2019 - 11/09/2019 Forenoon and Afternoon Session
II	Yoga : an introduction to asanas	Mrs Usha K. Yogacharya	01/06/2019 - 04/06/2019 Forenoon and Afternoon Session
III	Human values and professional Ethics	Dr. Sudeer S Marar	01/06/2019 - 04/06/2019 Forenoon and Afternoon Session
IV	Communication and effective leadership	Mr. Pramod K	01/06/2019 - 04/06/2019 Forenoon and Afternoon Session



Prof. Lavanya.
Date: 23/05/2019

Panayur




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CIRCULAR

NCN/ACADEMIC/VAC/01/2019

27/05/2019

Add on courses will be conducted as per the schedule provided

YEAR OF STUDY	TITLE	RESOURCE PERSON	DURATION
I	Psychological and spiritual aspects of stress management	Dr. Krishna Kumar T. P	09/09/2019 - 11/09/2019 Forenoon and Afternoon Session
II	Yoga :an introduction to asanas	Mrs Usha K. Yogacharya	01/06/2019 - 04/06/2019 Forenoon and Afternoon Session
III	Human values and professional Ethics	Dr. Sudeer S Marar	01/06/2019 - 04/06/2019 Forenoon and Afternoon Session
IV	Communication and effective leadership	Mr. Pramod K	01/06/2019 - 04/06/2019 Forenoon and Afternoon Session

Students are instructed to attend the course as per the schedule and complete the evaluation process. On completion of the course, certificate will be provided.

Principal



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VALUE ADDED COURSE

TOPIC OF : **PSYCHOLOGICAL AND SPIRITUAL ASPECTS OF STRESS MANAGEMENT**

DURATION : 3days
9/9/2019- 11/9/2019

RESOURCE PERSON: **Dr. Krishna Kumar T. P**

PARTICIPANTS : I YEAR BSC(N)

TIME : 08:30 AM – 04:30 PM

VENUE : I st year Lecturer Hall




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T. P. Nivas
House No12, Palm Green Villas
Erattayal, Kodumba (PO)
Palghat (Dt) – 678551
Kerala State, INDIA
Phone : +919747488839, +918848414942
Email: tpk683@gmail.com

Dr.Krishna Kumar T. P

Objective	To be part of an organization that offers a challenging career, potential growth options and exposure to advancement.
Academic Qualifications	<ul style="list-style-type: none">➤ PhD :FromMadhurai Kamaraj Universiy, Tamilnadu in Management.➤ MBA (Master Of Business Administration) :Specialized in <u>MARKETING</u> and <u>HRM</u>, with First class from Bharathiar University, Tamilnadu.➤ Post Graduate Diploma in International Airlines Management (PGDIAM) :From All India Institute of Management Studies (AIIMAS), Chennai➤ Post Graduate Diploma in Hospital Management (PGDHM): From All India Institute of Management Studies (AIIMAS), Chennai➤ BA (Bachelor of Arts) :With <u>PUBLIC ADMINISTRATION</u> as main subject from OsmaniaUniversity, Andhra Pradesh. (1993-1995)
Professional Certification	<ul style="list-style-type: none">➤ Certificate course in METEOROLOGY from Indian Air Force Meteorological Training Institute (2Yrs), And OJT (On Job Training ; 2Yrs) in various Indian Air Force Meteorological Departments in India (1986- 1990)➤ Certificate course in COMPUTER from Indian Air Force Computer Section . (Basic, Windows, MS-Office, Corel Draw, Photoshop & Maintenance)➤ Security Training from Indian Air Force Security Training Institute.



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Professional Experiences	<ul style="list-style-type: none">➤ 17Yrs, as Asst. Meteorologist in the Indian Air Force Meteorological Departments (Aviation Meteorology)➤ Secretary of Seema Dental College & Hospital at Rishikesh. (Job Profile: Administrative Head Of the College and coordinator of Management Policies and Organisational Affairs.) - 2004 - 2005➤ Director– Administration of SeemaDentalCollege& Hospital at Rishikesh, UttaranchalState. (Job Profile: AuthorityforIndependent decision making in all the , Administrative and Organizational affairs for the smooth functioning of the Organisation)➤ Director– Administration of Purvanchal Institute of Dental Sciences at GIDA, Gorakhpur, Uttarpradesh. (Job Profile: Administrative Head of the Institution)➤ Director – Administration of Malabar Dental College & Research Centre at Malappuram, Kerala(Job Profile: Administrative Head of the Institution)➤ Worked as Director – Administration, Taha Medical Centre, Abu Dhabi, UAE<li style="text-align: center;">&➤ Also Director of PMS College of Dental Science& Research, Trivandrum, Kerala. 2009 -2011 (Organizations Under Single Investment Group)➤ General Manager of Al-Ameen Engineering College, Shoranur, Palakkad District, Kerala 2011 - 2013 (Job Profile: Administrative Head of the Institution)➤ PRINCIPALof CHATHAMKULAM Institute of Research & Advanced Studies (Chathamkulam Business School), Kanjikkode, Palakkad District, Kerala 2013 - 2017 (Job Profile: Academic&Administrative Head of the Institution)➤ SECRETARY of PALGHAT MANAGEMENT ASSOCIATION (PMA), Palakkad 2017 – 2018. (Job Profile: Administration and Management of the regulatory affairs)➤ Dean Academics of LEAD College of Management, Dhoni, Palakkad. Till July 2019➤ Director of SNMV Institute of Management, Malumachampatti, Coimbatore – till March, 2021
Field of Interest	<ul style="list-style-type: none">➤ Office Administration & Management➤ Research & Academics




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Personal Informations	<ul style="list-style-type: none"> ❖ Age & Date of Birth: 53 Yrs & 30th May 1968 ❖ Permanent address : T.P. Nivas, Mangode (PO), Cherpullachery (Via), Palghat (Dt) Kerala State-679503. INDIA. ❖ Nationality : Indian ❖ Father's Name : Late. Shree.T .PonnunniTharakan ❖ Language Known : English, Hindi, Tamil, & Malayalam ❖ Hobbies : Reading, Writing & Imagine ❖ E-mail ID : tpk683@gmail.com ❖ Alternative E-mail ID : tpk683@hotmail.com
Self Assessment Report	Sincere, Well disciplined, Dedicated, Young Looking & Dynamic Gentleman

ACADEMIC ENGAGEMENTS

ACTIVITIES	NATIONAL LEVEL	INTERNATIONAL LEVEL
Publications / Articles	11	41
Patents	04	01
Conferences / Paper Presentations	All the above papers presented in various conferences	
Titles of recent publications and name of journal	Impact of regulatory advertisements in entertainment visual media on customer perception	International Journal of Emerging Technologies and Innovative Research
	NIRF ranking, NACC and NBA Accreditation of Higher Educational Institutions in India – A comparative exploration	Journal of Infokara Research
Working Paper	Accreditations and Higher Educational Institutions – A study from the perspective of various stakeholders	

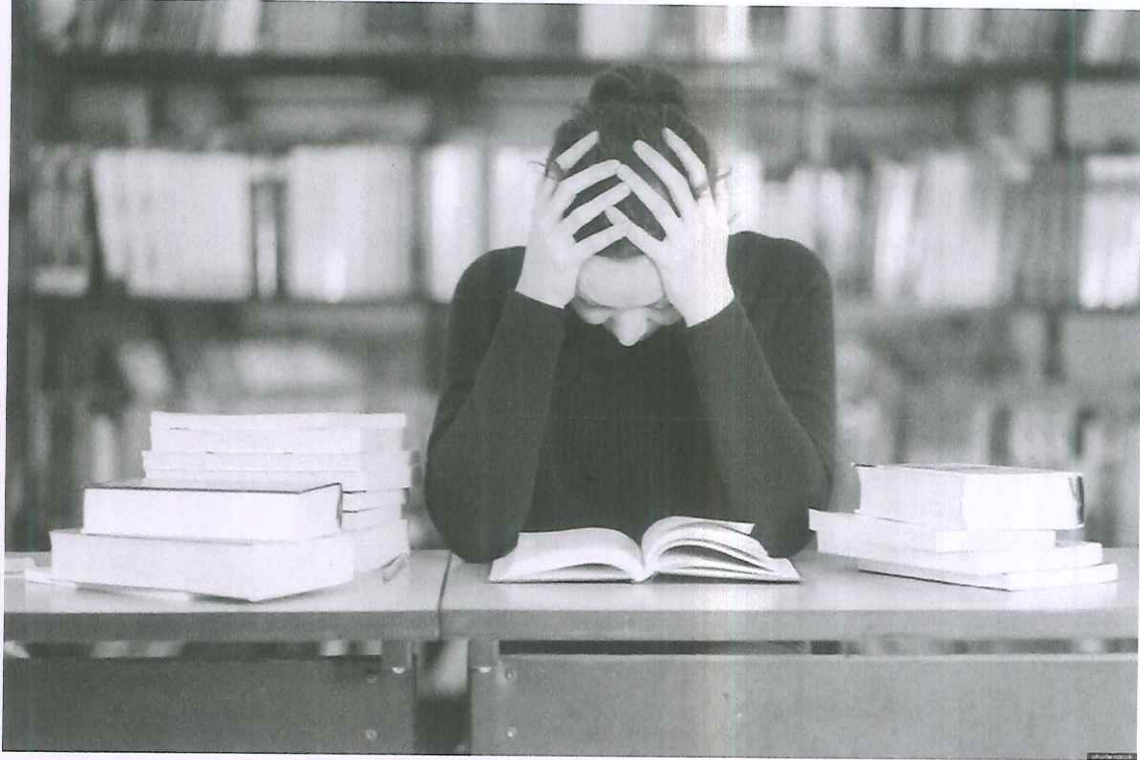
Place : Palakkad
Date : February 11, 2022



Handwritten Signature
PRINCIPAL
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(Dr.Krishna Kumar TP)

**NEHRU COLLEGE OF NURSING
PANAYUR, VANIYAMKULAM**



I YEAR BSc NURSING

STRESS MANAGEMENT

PSYCHOLOGICAL AND SPIRITUAL ASPECTS IN STRESS MANAGEMENT

Course Syllabus

COURSE CODE:SM1920



GSM
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CONTENTS

Sl. No	Content
1	Introduction
2	Philosophy
3	Purpose
4	Course description
5	Admission terms and conditions
6	Organization of the course
7	Detailed syllabus



G. S. S.
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PSYCHOLOGICAL AND SPIRITUAL ASPECTS IN STRESS MANAGEMENT

Introduction

Stress is a fact of life, wherever we are and whatever we are doing. We cannot avoid stress, but we can learn to manage it, so it doesn't manage us.

Changes in our lives such as going to college, getting married, changing jobs, or illness-are frequent sources of stress. Keep in mind that changes that cause stress can also benefit you. Moving away from home to attend college, for example, creates personal-development opportunities new challenges, friends, and living arrangements. That is why it's important to know yourself and carefully consider the causes of stress. Learning to do this takes time, and although you cannot avoid stress, the good news is that you can minimize the harmful effects of stress, such as depression or hypertension. The key is to develop an awareness of how you interpret, and react to, circumstances. This awareness will help you develop coping techniques for managing stress.

Stress is the body's response to changes in the life. Because life involves constant change-ranging from every day, routine changes like commuting from home to work to adapting to major life changes like marriage, divorce, or death of a loved one there is no avoiding stress. Stress can come from many sources, which are known as stressors. Some stress relief techniques can work in just a few minutes to calm the body's stress response. These techniques offer a "quick fix" that helps you feel calmer now, and this can help in several ways. Provision of affordable quality mental health care to all has emerged as a major concern for health care system in India. Nurses play an important role in the hospital as well as community in managing stress of patients, family and colleagues. They need to be prepared for managing stress in both hospitals and community by the way of undergoing specialized course in Stress Management.

Stress management is a major challenge nowadays and in order to overcome this challenge student nurses are trained in Stress Management. It is essential to meet such needs effectively.

Nowadays every institution has got stress management policy The purpose of this policy is to define work related stress and identify a corporate approach to the management of stress within the workplace. The policy provides a framework to assist managers and employees to deal with



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the issues that arise from work related stress and to help employees deal with it and maintain their attendance.

The various stress management tools outlined are- yoga, meditation, controlled breathing, visualization, guided imagery - are used by millions throughout the world as they have been for thousands of years. Some have their origins in the Middle East or Asia, and some are associated with various religions, even though they are now commonly practiced by people of all faiths.

Basic Certification Course in Stress Management is designed to develop an ability in student nurses to manage stress in patients, family and an own. The outcome of the Programme will be having more Nursing students to opt and prepare for providing stress management therapies at institutional and community levels.

VISION

The vision of the course is to prepare excellent health care providers and leaders who can manage stress of the patients as well as self.

MISSION

- Learn the significant differences that help professionals experience as part of their everyday exposure to highly stressful and often traumatic incidents and how their approach to stress reduction requires a unique and tailored approach.
- Learn the basic physiological responses of the human body to various environmental and emotional stresses. Participants will have the ability to differentiate between normal, healthy stress, environmental stressors and emotional stressors both endogenous and reactive. Understand the autonomic responses to various stressors and cognitive reactions that reinforce the occurrence of physical reaction without the benefit of thought processing.
- Learn and practice various, effective, traditional breathing and progressive relaxation methods from the 3 minutes to 20-minute models



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PHILOSOPHY

- Nehru College of Nursing believes that registered Nursing students need to be trained for managing stress in order to work enthusiastically and provide competent care to the patients.

PURPOSE

The purpose of the course is to:

1. To identify the causes of stress
2. Manage the stressful situations.
3. Convey an understanding of the concepts of stress, perception, strain, long-term outcomes, and coping
4. Identify and discuss the potential negative health outcomes of chronic or unaddressed stress.
5. Conduct research in areas of stress management.

COURSE DESCRIPTION

The Course is designed to prepare BSc Nursing students with specialized knowledge, skill, and attitude in managing stress in patients, families and communities at all the three levels of care.

ADMISSION TERMS AND CONDITIONS

The student seeking admission to this course should:

1. Be a registered nursing student under KUHS or equivalent.
2. Students from other institution can also participate subject to eligibility criteria.
3. Be physically and mentally fit.
4. No, of seats 60.

ORGANIZATION OF THE COURSE

A. Duration: 6 months

B. Distribution of the course:

1. Teaching theory :30hrs
2. Examination and evaluation hours :20hrs




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FIRST YEAR B Sc NURSING

PSYCHOLOGICAL AND SPIRITUAL ASPECTS IN STRESS MANAGEMENT

Placement- I Year


Theory (In hours) -15

Course Description:

The Course is designed to enable students to acquire knowledge of Stress Management apply this in the practice of nursing and Day to day life.

Unit	Time	Content	Teaching learning activities
I	10hrs	UNDERSTANDING THE NATURE OF STRESS <ul style="list-style-type: none">• The meaning of stress• The body's reactions to sources of across the lifespan• Adaptive and maladaptive behavior• Individual and cultural differences	Lecture Discussion
II	10hrs	STRATEGIES OF STRESS MANAGEMENT AND PREVENTION <ul style="list-style-type: none">• Challenging Stressful Thinking• Problem Solving and Time Management• Physical Methods of Stress Reduction• Psychological and Spiritual Relaxation Methods	Lecture Discussion Role play
III	5hrs	STRATEGIES OF SYNTHESIS AND PREVENTION <ul style="list-style-type: none">• Resilience and Stress• Optimal Functioning• Making Changes Last	Lecture Discussion




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Reference

1. Quick JC, Quick JD, Nelson DL, Hurrell Jr JJ. Preventive stress management in organizations. American Psychological Association; 1997
2. Schafer W. Stress management for wellness. Harcourt Brace College Publishers, 1996.
3. Powell TJ, Enright SJ. Anxiety and stress management. Routledge; 2015 Sep 25.



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List of students enrolled for value added course, for the year 2019-20

Name of the value added Course: Psychological and spiritual aspects of stress management

Theory Hours: 15 Hours

Year of Study : I year

Sl. No	Name
1	AADIL MATHEW
2	ADITHYA D S
3	AISWARYALAKSHMI M M
4	AJANYA P
5	AJITH M P
6	AKSA CIJI
7	ALEENA BABU
8	ALEENA K THOMAS
9	ALEENA NAIJU
10	ALEENA THOMAS
11	ALEENA V GEORGE
12	AMALA THOMAS
13	AMRUTHA G
14	ANAKHA K S
15	ANEETTA RIYA ROY
16	ANGEL ROS BIJU
17	ANISHA V G
18	ANIT EMMANUEL
19	ANJU RAJU
20	ANNAINA J TOM
21	ARCHANA T P
22	ARYA M K
23	ARYA S
24	ASHA MARIYA THOMAS
25	ASHLY MARIYA PAUL
26	ATHIRA DEEPAK
27	BHAVYA K
28	BHAVYA P
29	BLESSY K ELDHO
30	Brail Philip Mathew
31	CHIPPY WILSON
32	DAYANA C J
33	DEVIKA R J
34	DHIYA DAVIS
35	FARSHIDHA E B
36	GAYATHRI P T



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37	GEETHU P
38	HARITHA S PRAKASH
39	JESNA C J
40	JITHIN K JOJU
41	KRISHNA M SHAJI
42	LAKSHMI K SHAMEJ
43	MAJITHA
44	MINNUMOL B K
45	MOHAMMED SHAHEEN T
46	MOHYUDHEEN NISHAD
47	NAVYA K
48	NINU K J
49	PRESKILLA PRAMOD
50	RAHULDAS K R
51	RENJIMA M R
52	REVATHY P M
53	SHAMSEENA S
54	SNEHA K
55	SONA SAJI
56	SREELAKSHMI P V
57	SWETHA S
58	VARSHA A
59	VINDUJA R
60	VISMAYA K V

Course coordinator

principal



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ATTENDANCE SHEET VALUE ADDED COURSE

PSYCHOLOGICAL AND SPIRITUAL ASPECTS OF STRESS MANAGEMENT

Academic year: 2019-2020

Year of study: I year Bsc(N)

SL.No.	NAME OF STUDENTS	09/09/2019		10/09/2019		11/09/2019	
		M	E	M	E	M	E
1	AADIL MATHEW	P	P	P	P	P	P
2	ADITHYA D S	P	P	P	P	P	P
3	AISWARYALAKSHMI M M	P	P	P	P	P	P
4	AJANYA P	P	P	P	P	P	P
5	AJITH M P	P	P	P	P	P	P
6	AKSA CIJI	P	P	P	P	P	P
7	ALEENA BABU	P	P	P	P	P	P
8	ALEENA K THOMAS	P	P	P	P	P	P
9	ALEENA NAIJU	P	P	P	P	P	P
10	ALEENA THOMAS	P	P	P	P	P	P
11	ALEENA V GEORGE	P	P	P	P	P	P
12	AMALA THOMAS	P	P	P	P	P	P
13	AMRUTHA G	P	P	P	P	P	P
14	ANAKHA K S	P	P	P	P	P	P
15	ANEETTA RIYA ROY	P	P	P	P	P	P
16	ANGEL ROS BIJU	P	P	P	P	P	P
17	ANISHA V G	P	P	P	P	P	P
18	ANIT EMMANUEL	P	P	P	P	P	P
19	ANJU RAJU	P	P	P	P	P	P
20	ANNAINA J TOM	P	P	P	P	P	P
21	ARCHANA T P	P	P	P	P	P	P
22	ARYA M K	P	P	P	P	P	P
23	ARYA S	P	P	P	P	P	P
24	ASHA MARIYA THOMAS	P	P	P	P	P	P
25	ASHLY MARIYA PAUL	P	P	P	P	P	P
26	ATHIRA DEEPAK	P	P	P	P	P	P
27	BHAVYA K	P	P	P	P	P	P
28	BHAVYA P	P	P	P	P	P	P

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COURSE COORDINATOR

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29	BLESSY K ELDHO	P	P	P	P	P	P
30	Brail Philip Mathew	P	P	P	P	P	P
31	CHIPPY WILSON	P	P	P	P	P	P
32	DAYANA C J	P	P	P	P	P	P
33	DEVIKA R J	P	P	P	P	P	P
34	DHIYA DAVIS	P	P	P	P	P	P
35	FARSHIDHA E B	P	P	P	P	P	P
36	GAYATHRI P T	P	P	P	P	P	P
37	GEETHU P	P	P	P	P	P	P
38	HARITHA S PRAKASH	P	P	P	P	P	P
39	JESNA C J	P	P	P	P	P	P
40	JITHIN K JOJU	P	P	P	P	P	P
41	KRISHNA M SHAJI	P	P	P	P	P	P
42	LAKSHMI K SHAMEJ	P	P	P	P	P	P
43	MAJITHA	P	P	P	P	P	P
44	MINNUMOL B K	P	P	P	P	P	P
45	MOHAMMED SHAHEEN T	P	P	P	P	P	P
46	MOHYUDHEEN NISHAD	P	P	P	P	P	P
47	NAVYA K	P	P	P	P	P	P
48	NINU K J	P	P	P	P	P	P
49	PRESKILLA PRAMOD	P	P	P	P	P	P
50	RAHULDAS K R	P	P	P	P	P	P
51	RENJIMA M R	P	P	P	P	P	P
52	REVATHY P M	P	P	P	P	P	P
53	SHAMSEENA S	P	P	P	P	P	P
54	SNEHA K	P	P	P	P	P	P
55	SONA SAJI	P	P	P	P	P	P
56	SREELAKSHMI P V	P	P	P	P	P	P
57	SWETHA S	P	P	P	P	P	P
58	VARSHA A	P	P	P	P	P	P
59	VINDUJA R	P	P	P	P	P	P
60	VISMAYA K V	P	P	P	P	P	P

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COURSE COORDINATOR

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VALUE ADDED COURSE
PSYCHOLOGICAL AND SPIRITUAL ASPECTS OF STRESS MANAGEMENT

Academic year: 2019-2020
Year of study: III year Bsc(N)
COURSE CODE:SM1920
Encircle the correct answers

Marks: 10 marks
Duration: 30 min

1: Which of the following is not a common physical symptom of stress?

A) Headaches B) Muscle relaxation C) Increased heart rate

2: What is the primary goal of stress management?

A) Eliminating all stressors from life B) Reducing or effectively coping with stress C) Avoiding all responsibilities

3: Which stress management technique involves focusing on the present moment and accepting it without judgment?

A) Progressive muscle relaxation B) Mindfulness meditation C) Aerobic exercise

4: What is one of the key benefits of regular physical activity in stress management?

A) Increased stress levels B) Improved sleep quality C) Reduced social interactions

Answer: B) Improved sleep quality

5: Which coping strategy involves seeking social support and talking to friends or family about stress?

A) Isolation B) Social withdrawal C) Seeking emotional support

6: Chronic stress can contribute to the development of:

A) Strong immune system B) Physical fitness C) Health problems such as hypertension and depression

7: What is the term for the stress experienced when adapting to significant life changes, whether positive or negative?

A) Routine stress B) Eustress C) Post-traumatic stress

8: Which stress management technique involves identifying and challenging irrational or negative thoughts?

is A) Biofeedback B) Cognitive-behavioral therapy (CBT) C) Passive relaxation

9: A well-balanced diet with adequate nutrients important for stress management because it:

A) Increases stress levels B) Reduces stress-related weight gain C) Has no impact on stress

10: What is the role of time management in stress reduction?

A) It increases stress by creating strict schedules B) It helps prioritize tasks and reduce feelings of overwhelm C) It has no impact on stress levels



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VALUE ADDED COURSE

PSYCHOLOGICAL AND SPIRITUAL ASPECTS OF STRESS MANAGEMENT

Academic year: 2019-2020

Year of study: III year Bsc(N)

COURSE CODE:SM1920

Answer Key

Q.No.	Answer
1	B) Reducing or effectively coping with stress
2	B) Muscle relaxation
3	B) Mindfulness meditation
4	B) Improved sleepquality
5	C) Seeking emotional support
6	C) Health problems such as hypertension and depression
7	B) Eustress
8	B) Cognitive-behavioral therapy (CBT)
9	B) Reduces stress related weightgain
10	B) It helps prioritize tasks and reduce feelings of overwhelm



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VALUE ADDED COURSE
PSYCHOLOGICAL AND SPIRITUAL ASPECTS OF STRESS MANAGEMENT

Academic year: 2019-2020
Year of study: III year Bsc(N)
COURSE CODE:SM1920
Encircle the correct answers

Marks: 10 marks
Duration: 30 min

8

10

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chippy wilson

VALUE ADDED COURSE
PSYCHOLOGICAL AND SPIRITUAL ASPECTS OF STRESS MANAGEMENT

Academic year: 2019-2020
Year of study: III year Bsc(N)
COURSE CODE:SM1920
Encircle the correct answers

Marks: 10 marks
Duration: 30 min

10
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VALUE ADDED COURSE
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Encircle the correct answers

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Duration: 30 min

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SCORE SHEET VALUE ADDED COURSE

Academic year 2019-20

Name of the value added Course: Psychological and spiritual aspects of stress management

Placement: I year

S.NO.	NAME	SCORE EARNED
1	AADIL MATHEW	8
2	ADITHYA D S	7
3	AISWARYALAKSHMI M M	7
4	AJANYA P	8
5	AJITH M P	7
6	AKSA CIJI	7
7	ALEENA BABU	7
8	ALEENA K THOMAS	8
9	ALEENA NAIJU	9
10	ALEENA THOMAS	10
11	ALEENA V GEORGE	7
12	AMALA THOMAS	8
13	AMRUTHA G	8
14	ANAKHA K S	7
15	ANEETTA RIYA ROY	7
16	ANGEL ROS BIJU	7
17	ANISHA V G	6
18	ANIT EMMANUEL	10
19	ANJU RAJU	7
20	ANNAINA J TOM	7
21	ARCHANA T P	7
22	ARYA M K	8
23	ARYA S	7
24	ASHA MARIYA THOMAS	8
25	ASHLY MARIYA PAUL	7
26	ATHIRA DEEPAK	8
27	BHAVYA K	8
28	BHAVYA P	7
29	BLESSY K ELDHO	8
30	BRAIL PHILIP MATHEW	9
31	CHIPPY WILSON	10



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32	DAYANA C J	7
33	DEVIKA R J	8
34	DHIYA DAVIS	7
35	FARSHIDHA E B	7
36	GAYATHRI P T	7
37	GEETHU P	8
38	HARITHA S PRAKASH	9
39	JESNA C J	10
40	JITHIN K JOJU	7
41	KRISHNA M SHAJI	8
42	LAKSHMI K SHAMEJ	7
43	MAJITHA	8
44	MINNUMOL B K	7
45	MOHAMMED SHAHEEN T	7
46	MOHYUDHEEN NISHAD	7
47	NAVYA K	8
48	NINU K J	7
49	PRESKILLA PRAMOD	8
50	RAHULDAS K R	7
51	RENJIMA M R	9
52	REVATHY P M	10
53	SHAMSEENA S	6
54	SNEHA K	7
55	SONA SAJI	8
56	SREELAKSHMI P V	9
57	SWETHA S	10
58	VARSHA A	7
59	VINDUJA R	7
60	VISMAYA K V	8

Course coordinator

principal



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VALUE ADDED COURSE FEED BACK

Academic year: 2019-20

Name of the student: *Haritha*

Year of study: 1st year

Register No. 190067065

Name of course: *Psychological & Spiritual aspects of Stress management*

SSL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Haritha
Signature of the student



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VALUE ADDED COURSE FEED BACK

Academic year: 2019-20

Name of the student: Asha Manmath

Year of study: 1st year

Register No. 190067051


Name of course: Psychological and spiritual aspects of stress management

SSL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills		✓		



Signature of the student




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VALUE ADDED COURSE FEED BACK

Academic year: 2019-20

Name of the student: Ashly Mariya Paul

Year of study: 1st year

Register No. 190067052

Name of course: psychological & spiritual aspects of stress management

SSL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Ashly

Signature of the student



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CERTIFICATION OF COMPLETION

This is to certify that Amit Emmanuel has
successfully completed the Value added course - Psychological and spiritual aspects of stress management
during 2019 - 20

This course provided additional value and knowledge to the participants beyond their qualifications.

di/s ga
Course Coordinator



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Pin - 679 522, Kerala



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CERTIFICATION OF COMPLETION


This is to certify that Aleena Thomas has
successfully completed the Value added Course - Psychological & spiritual aspects of stress management
during 2019-20

This course provided additional value and knowledge to the participants beyond their qualifications.


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CERTIFICATION OF COMPLETION

This is to certify that Chippy Wilson has
successfully completed the Value added course - Psychological & spiritual aspects in
during 2019-20 stress management.

This course provided additional value and knowledge to the participants beyond their qualifications.

di/3fja

Course Coordinator



G.S.M.

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VALUE ADDED COURSE

TOPIC : YOGA FOR AN INTRODUCTION TO ASANAS
DURATION : 3days
1/6/2019- 4/6/2019
INSTRUCTOR: MRS USHA K. YOGACHARYA
PARTICIPANTS : II YEAR BSC(N)
TIME : 08:30 AM – 04:30 PM
VENUE : II year Lecturer Hall




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USHA K

Contact

Address:

Sreesailam House
Cherpulassery P.O
Palakkad DIST
Pin: 679503

Phone:

+91- 7907854456 & 9447940374

Personal details

DOB:

30/05/1969

Marital status:

Married

Husband Name:

Chandrasekharan Pillai T K

Religion:

Hindu

Nationality:

Indian

Hobbies

- ↓ Communication.
- ↓ Ability to Work under Pressure.
- ↓ Decision Making.
- ↓ Time Management.
- ↓ Self-motivation.
- ↓ Conflict Resolution.
- ↓ Leadership.
- ↓ Adaptability.



CARRIER OBJECTIVE

To join a professional establishment for challenging opportunities where my experience are honed and are best utilized for the betterment of organization and also my career. The premier objective will be always performing my duty with efficiency, practical experiences and guidance of organizational system.

APPLICATION FOR THE POST OF YOGA INSTRUCTOR

EDUCATIONAL QUALIFICATION

- T T C in Yoga (Pathanjali College - Eranakulam)
- Pre- Degree
- Matriculation

WORK EXPERIENCE

- 10 years of experience as Yoga Instructor at Tejaswy Yoga Centre (2 days per week) (Cherpulassery- Kerala)
- 14 year of Experience as Yoga Instructor / Coordinator at MES International School (Pattambi)
- 3 year of experience as Yoga Instructor at St,Thomas School Olavakkode (Palakkad)

CAPABILITIES

↓ Experience in Kungfu , Kalary & Yoga

COMPUTER SKILLS

- ◆ MS office
- ◆ Basics

LANGUAGES KNOWN

To Speak : English , Tamil & Malayalam

To Read and Write: English & Malayalam

DECLARATION

I sincerely believe that the above mentioned facts are true to my knowledge and belief.I hope that you consider my application in best your mind.

Place:

Date:

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KERALA - 679622

Yours Truly

USHA K

NEHRU COLLEGE OF NURSING

Panayur, Vaniyamkulam



II year BSc Nursing

VALUE ADDED COURSE

ON

YOGA AN INTRODUCTION TO ASANAS

Course Syllabus

COURSE CODE:YT1920




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INTRODUCTION:

Many of us believe that as we age, it is inevitable that our body will not work as well as it did ten or twenty years ago. There is some truth in this. But most experts agree that you can do something to counter the usual effects of ageing, and that something is yoga.

Yoga is increasingly gaining mainstream international acceptance as the exercise of first choice to decelerate the ageing process, both physical and psychological. It has been demonstrated by scientific research that yoga can help to ward off mid-life health problems, including arthritis, osteoporosis and low back pain.

The yoga asanas also keep the jelly donut-like discs of the spine supple and healthy. Yoga will help you become a bit stronger and more flexible, have more energy, lose weight, reduce stress, anxiety and high blood pressure, improve concentration and memory, and feel more optimistic.

VISION

The vision of the course is to prepare excellent health care providers who can have adequate knowledge regarding yoga and practice in day today life.

MISSION

- The mission of basics of yoga and techniques for safe practice helps student to lead a healthy body mind and spirit .
- To ensure that each patient will be educated yoga techniques for speedy recovery .
- To ensure good body mechanics while patient care.



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SECOND YEAR BSc NURSING

YOGA AN INTRODUCTION TO ASANAS

Placement : II Year


Theory(In hours) : 16

Course Description :

The course is designed to enable students to acquire knowledge of Basics of yoga and techniques for safe practice and apply this in the practice of nursing and day-to-day life.

Unit	Time (Hrs)	Content	Teaching Learning activities
1	6	<p style="text-align: center;">YOGA BASICS</p> <ul style="list-style-type: none"> • Introduction What is Yoga? • General Benefits of Yoga • The ABCs of Practice • Miscellaneous Practice 	Demonstration
2	5	<p style="text-align: center;">PRELIMINARY EXERCISES</p> <ul style="list-style-type: none"> • Pieces of the Puzzle • Prasarita Padottanasana • 9 11 Uttanasana • 13 Parshvottanasana • Utkatasana • Belly Asanas • Ardha Navasana • Jathara Parivartanasana • Urdhva Prasarita Padasana (Upward Extended Legs) • Arm Strength Asanas Chaturanga Dandasana • Vashishtha Asana • Sitting Asanas and Forward Bends Dandasana (Staff) • Virasana • Gomukhasana • Baddha-Konasana • Supta Padangushtasana • Janu Shirshasana 	Demonstration




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3	5	<p style="text-align: center;">ASANAS</p> <ul style="list-style-type: none">• Bent-Knee Lunge Surya Namaskar• Standing Asanas Vrksasana (Tree)• Trikonasana (Triangle)	Demonstration
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References:

- **Richard Rosen” modified asanas an techniques for a safe practice”**



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List of students enrolled for value added course, for the year 2019-20
Name of the value added Course: Yoga for an introduction to asanas
Theory Hours: 15 Hours Year of Study : II year

Sl. No	Name
1	ACHSAH N CHERIAN
2	AKHILA. K
3	ALEN CHERIAN
4	ALOUSIYA RACHEL VARKEY
5	ALPHONSA GEORGE
6	AMAYA
7	ANAGHA MOHAN V
8	ANAGHA SURESHKUMAR
9	ANEENA JOSHY
10	ANGEL ROSE V J
11	ANISHA.M.R
12	ANJALI L
13	ANJANA MARY JOSE
14	ANJU SAJU
15	ANNU ROSE JOJY
16	ANSIL SHABU
17	ANU A J
18	APARNA A S
19	Aparna S Anilkumar
20	Arun K
21	ASHNA C REJI
22	ASSIYA SIDHIQUE
23	ASWATHI.K.SUDHEER
24	ATHIRA.M.S
25	AYANA E M
26	BEJEENA ELDHOSE
27	BILGA JOHNSON
28	BITTY BIJU
29	CHANDANA V M
30	CHARUTHA M P
31	CHELSEIYA NIXON
32	CHINCHU.C P
33	DIYA ROSE K.J
34	DONA ROSE THOMAS
35	EMILI ELSA ABRAHAM
36	GEETHANJALI M K
37	HARITHA GOPINATH
38	HARITHA R NAIR
39	HILDA CHRISTINA MANUEL



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40	JITHISHA A
41	JIYA MARY THOMAS
42	JOSNA C JOSEPH
43	KESIYA.P.J
44	KRIPA JOSE
45	MERIN ALIAS
46	MUHAMMED MIDLAJ K T
47	NIRADEVI P B
48	RIYA MOL K L
49	RIZANI FATHIMA
50	ROHITHA C
51	RONIYA MARIYA BIJUMOL
52	ROSHNI UP
53	SALU K B
54	SANGEETHA.P.D
55	SARANYA P K
56	SNEHA.K
57	SREENA M
58	SRUTHI M S
59	SWETHA K P
60	VISHNU K

Course coordinator

principal



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ATTENDANCE SHEET VALUE ADDED COURSE

YOGA AN INTRODUCTION TO ASANAS

Academic year: 2019-2020

Year of study: II year BSc(N)

SL.No.	NAME OF STUDENTS	01/06/2019		03/06/2019		04/06/2019	
		M	E	M	E	M	E
1	ACHSAH N CHERIAN	P	P	P	P	P	P
2	AKHILA. K	P	P	P	P	P	P
3	ALEN CHERIAN	P	P	P	P	P	P
4	ALOUSIYA RACHEL VARKEY	P	P	P	P	P	P
5	ALPHONSA GEORGE	P	P	P	P	P	P
6	AMAYA	P	P	P	P	P	P
7	ANAGHA MOHAN V	P	P	P	P	P	P
8	ANAGHA SURESHKUMAR	P	P	P	P	P	P
9	ANEENA JOSHY	P	P	P	P	P	P
10	ANGEL ROSE V J	P	P	P	P	P	P
11	ANISHA.M.R	P	P	P	P	P	P
12	ANJALI L	P	P	P	P	P	P
13	ANJANA MARY JOSE	P	P	P	P	P	P
14	ANJU SAJU	P	P	P	P	P	P
15	ANNU ROSE JOY	P	P	P	P	P	P
16	ANSIL SHABU	P	P	P	P	A	A
17	ANU A J	P	P	P	P	P	P
18	APARNA A S	P	P	P	P	P	P
19	APARNA S ANILKUMAR	P	P	P	P	P	P
20	ARUN K	P	P	P	P	P	P
21	ASHNA C REJI	P	P	P	P	P	P
22	ASSIYA SIDHIQUE	P	P	P	P	P	P
23	ASWATHI.K.SUDHEER	P	P	P	P	P	P
24	ATHIRA.M.S	P	P	P	P	P	P
25	AYANA E M	P	P	P	P	P	P


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26	BEJEENA ELDHOSE	P	P	P	P	P	P
27	BILGA JOHNSON	P	P	P	P	P	P
28	BITTY BIJU	P	P	P	P	P	P
29	CHANDANA V M	P	P	P	P	P	P
30	CHARUTHA M P	P	P	P	P	P	P
31	CHELSIYA NIXON	P	P	P	P	P	P
32	CHINCHU.C P	P	P	A	A	P	P
33	DIYA ROSE K.J	P	P	P	P	P	P
34	DONA ROSE THOMAS	P	P	P	P	P	P
35	EMILI ELSA ABRAHAM	P	P	P	P	P	P
36	GEETHANJALI M K	P	P	P	P	P	P
37	HARITHA GOPINATH	P	P	P	P	P	P
38	HARITHA R NAIR	P	P	P	P	P	P
39	HILDA CHRISTINA MANUEL	P	P	P	P	P	P
40	JITHISHA A	P	P	P	P	P	P
41	JIYA MARY THOMAS	A	A	P	P	P	P
42	JOSNA C JOSEPH	P	P	P	P	P	P
43	KESIYA.P.J	P	P	P	P	P	P
44	KRIPA JOSE	P	P	P	P	P	P
45	MERIN ALIAS	P	P	P	P	P	P
46	MUHAMMED MIDLAJ K T	P	P	P	P	P	P
47	NIRADEVI P B	P	P	P	P	P	P
48	RIYA MOL K L	P	P	P	P	P	P
49	RIZANI FATHIMA	P	P	P	P	P	P
50	ROHITHA C	P	P	P	P	P	P
51	RONIYA MARIYA BIJUMOL	P	P	P	P	P	P
52	ROSHNI UP	P	P	P	P	P	P
53	SALU K B	P	P	P	P	P	P
54	SANGEETHA.P.D	P	P	P	P	P	P
55	SARANYA P K	P	P	P	P	P	P
56	SNEHA.K	P	P	P	P	P	P
57	SREENA M	P	P	P	P	P	P
58	SRUTHI M S	P	P	P	P	P	P
59	SWETHA K P	P	P	P	P	P	P
60	VISHNU K	P	P	P	P	P	P

[Signature]

Course coordinator

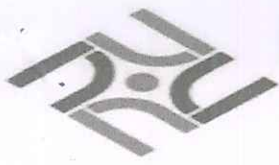
[Signature]

Principal



[Signature]
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SCORE SHEET VALUE ADDED COURSE

Academic year 2019-20

Name of the value added Course: Yoga for an introduction to asanas

Placement: II year

S.NO.	NAME	SCORE EARNED
1	ACHSAH N CHERIAN	8
2	AKHILA. K	7
3	ALEN CHERIAN	8
4	ALOUSIYA RACHEL VARKEY	7
5	ALPHONSA GEORGE	8
6	AMAYA	7
7	ANAGHA MOHAN V	7
8	ANAGHA SURESHKUMAR	7
9	ANEENA JOSHY	8
10	ANGEL ROSE V J	9
11	ANISHA.M.R	10
12	ANJALI L	7
13	ANJANA MARY JOSE	8
14	ANJU SAJU	7
15	ANNU ROSE JOJY	8
16	ANSIL SHABU	8
17	ANU A J	8
18	APARNA A S	8
19	APARNA S ANILKUMAR	7
20	ARUN K	7
21	ASHNA C REJI	9
22	ASSIYA SIDHIQUE	10
23	ASWATHI.K.SUDHEER	9
24	ATHIRA.M.S	8
25	AYANA E M	7
26	BEJEENA ELDHOSE	8
27	BILGA JOHNSON	8
28	BITTY BIJU	7
29	CHANDANA V M	7
30	CHARUTHA M P	7
31	CHELSIYA NIXON	8



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32	CHINCHU.C P	8
33	DIYA ROSE K.J	7
34	DONA ROSE THOMAS	7
35	EMILI ELSA ABRAHAM	7
36	GEETHANJALI M K	8
37	HARITHA GOPINATH	9
38	HARITHA R NAIR	10
39	HILDA CHRISTINA MANUEL	7
40	JITHISHA A	8
41	JIYA MARY THOMAS	7
42	JOSNA C JOSEPH	7
43	KESIYA.P.J	7
44	KRIPA JOSE	7
45	MERIN ALIAS	8
46	MUHAMMED MIDLAJ K T	8
47	NIRADEVI P B	9
48	RIYA MOL K L	7
49	RIZANI FATHIMA	8
50	ROHITHA C	7
51	RONIYA MARIYA BIJUMOL	8
52	ROSHNI UP	7
53	SALU K B	9
54	SANGEETHA.P.D	7
55	SARANYA P K	8
56	SNEHA.K	7
57	SREENA M	9
58	SRUTHI M S	8
59	SWETHA K P	7
60	VISHNU K	8

Course coordinator

principal



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VALUE ADDED COURSE FEED BACK

Academic year: 2019-20

Name of the student: Assiya Siddique

Year of study: II nd year

Register No. 180067267

Name of course: yoga for an introduction to Asana's

SSL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			

Assiya

Signature of the student



Gyan
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VALUE ADDED COURSE FEED BACK

Academic year: 2019-2020

Name of the student: Ashwin

Year of study: 2nd yr

Register No. 180067266

Name of course: Yoga For an introduction to asanas

SSL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests		✓		
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills	✓			



Signature of the student




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VALUE ADDED COURSE FEED BACK

Academic year: *2019-20*
 Year of study: *Second Year*
 Name of course: *Yoga for an Introduction to Asanas*

Name of the student: *Apsil Sathy*
 Register No. *180067261*

SSL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Signature of the student



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CERTIFICATION OF COMPLETION

This is to certify that Anisha M R has
successfully completed the Value added Course - Yoga for an introduction to Asanas
during 2019-20

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator



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Pin - 679 522, Kerala



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CERTIFICATION OF COMPLETION

This is to certify that Assiya Sidhique has
successfully completed the Value added course - Yoga for an introduction to asanas
during 2019-20

This course provided additional value and knowledge to the participants beyond their qualifications.

di3ga

Course Coordinator



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Janiyamkulam, Ottapalam, Palakkad Dis
Pin - 679 522, Kerala



NEHRU COLLEGE
of **NURSING**
PANAYUR (PO), VANIYAMKULAM, PALAKKAD - 679522



CERTIFICATE OF COMPLETION

This is to certify that ARUN K has successfully completed the Value added Course - Yoga during 2019 - 20
for an introduction to Asanas

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator



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Principal
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VALUE ADDED COURSE

TOPIC : HUMAN VALUES AND PROFESSIONAL ETHICS

DURATION : 3days

1/6/2019- 4/6/2019

RESOURCE PERSON : Dr. SUDEER S MARAR

PARTICIPANTS : III YEAR BSC(N)

TIME : 08:30 AM – 04:30 PM

VENUE : III year Lecturer Hall



G. S. W.
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Dr. SUDHEER.S.MARAR MCA MBA MTech MA.JMC Ph.D.

ssmarar@gmail.com (Personal mail-id)
hodmca@ncerc.ac.in (Official mail-id)
marar.blog.com (Personal Blog)

SREEVALSAM Marath
Post Chelakkara Thrissur-Dt,
Kerala-680586

+91 9447226458 (Personal/WhatsApp)

+91 9656335444 (Official)

Professor & HoD
Department of Computer Application
Nehru College of Engineering & Research Centre



PERSONAL DETAILS

Date of Birth : 16-04-1981.

Gender : Male.

Nationality : Indian.

Father's Name : (Late) M Sankarankutty Marar.

Languages known : Malayalam, English, Tamil, Sanskrit and Hindi.

ACADEMIC DETAILS

Course	Institution/University	Credits
Ph.D. (I.T.)	Rajarajan Academy of Higher Learning, Chennai (University of Honolulu, USA)	Grade A
M.A. (Journalism and Mass Communication)	IECT Community College, Thrissur Madurai Kamaraj University	First Class
M.Tech (IT)	Lakshmi College of Science and Technology, Thrissur (Karnataka State Open University)	Distinction
M.B.A.(Info.Sys.)	Chinmaya College, Thrissur (Bharathiar University, Coimbatore)	First Class
M.C.A.	CMS College of Science and Commerce, Coimbatore (Bharathiar University, Coimbatore)	Distinction
B.Sc. Computer Science	CMS College of Science and Commerce, Coimbatore (Bharathiar University, Coimbatore)	First Class

PROFESSIONAL EXPERIENCE

Designation	Organization	Duration
Professor & HOD, Dept. of MCA	Nehru College of Engineering and Research Centre, Pampady. Trissur.	Apr 2008 onwards
Asst.Professor	Rajarajan Academy, Chennai	July 2006 to Jan 2008
FB Research Scholar (2 years)	Rajarajan Academy, Chennai (Affiliated to University of Honolulu, USA)	June 2004 to May 2006
Project Co-ordinator (6 months)	Techsoft Solutions, Thrissur	Dec 2003 to June 2004



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EDITORIAL ACTIVITY/PROFESSIONAL MEMBERSHIP

Reviewer: International Journal for Engineering Research and Technology IJERT

Reviewer: International Journal of Creative Research Thoughts IJCRT

Editorial Chief: NCERC Journal of Computer Applications and Research NICAR

Editorial Member: Nehru School of Mgt Journal NSMJ

Conference Chair: NeCTAR Series, Kerala's First of its kind e-Conference

Media Chair: ICETSSI2021 by Nehru Group of Institutions

Member: International Association for Engineers IAENG, Computer Society of India

PUBLICATIONS AND PRESENTATIONS

Books and Chapters

Book Author: ISBN 978-93-5526-045-1 **Business Management in a Nutshell**, Media & Publication Division NCERC

Book Author: ISBN 978-81-954646-3-0 **Essentials of E-Commerce**, Media and Publication Division NCERC

Book Author: ISBN 978-81-954646-5-4 **Communication Skills for Budding Pharmacists**, NCP R&D Division

Publishing Editor: ISBN 978-93-5526-234-9 **Computer Applications for Diversified Domains**

Chapter Author: ISBN 978-81-951230-3-2 **The COVID Divide-Behavioural, Social & Economic Impacts**, A2Z EduLearningHub LLP

Recent Articles

Experimental and Statistical Evaluation of Drilling Induced Damages in Glass Fiber Reinforced Polymer Composites – Taguchi Integrated Supervised Machine Learning Approach, Engineered Science Publisher June 2022 Scopus indexed journal

An Efficient IoT based Healthcare Data Management and Transfer using Block Chain Technology selected for publication by IEEE Digital Explore Scopus indexed journal

Modifiable Smart Phone Anomaly Detection System based on Machine Learning Classification Techniques
(won **Best Paper Award** in International Conference on Signal System and Information 2022)

Enabling Healthcare Arenas to benefit from Information and Communication Technology, (won **Best Presenter Award** in International Conference on Paradigm Shift in Global Business Ecosystem – Post Covid-19 Perspectives 2021)

Role of Socio-Informatics Participation in the COVID-19 Study: Highlighting Healthcare Arenas to Benefit from ICT : IJSCSR Vol 9 Issue 3 2021

Wireless Power Management as a protagonist of Industry 4.0: a Casestudy on Ossia's Cota Technology for charging IoT entities : ICETSSI2021 Conference Proceedings



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The role and perspectives of ethics in the contemporary age of New Media Journalism : MIM International Conference on Ethics for Management Proceedings 2019

Technology management for developing countries: upcoming strategies and changing roles : World Congress on Engineering and Computer Science 2016

Technology Management for Developing Countries: Case reference with P&G and Axell NSMJ (Vol II, 2015) Journal of Nehru School of Management.

Previous Works

Technology Management Routines For Nurturing Innovation

National Conference on Alchemy of Management, (2014) Chinmaya Institute of Management and Technology, Thrissur Kerala

Authenticated Document Mangement System

International Journal for Engineering Reseach & Technology, Vol 3 Issue 1 January 2014

Knowledge Management: The Changing Context and Role: with special reference to Strategies and Spectrum. NSM Journal of Management. (Vol 2, 2013).

Remolding Professional Sectors: The SaaS way

CLEAR (Vol I, 2012)Journal of Computational Linguistics in Engineering and Research. Govt Engg. College Srikrishnapuram.

Influencing Online Software Sculpts for better Business Growth.: focusing IaaS routines. LEADER (Vol 1, 2012) Journal for Management. School of Management z@NCERC.

Harnessing the Power of Technology for Social Good, with special focus on Informatics. PIZADA Technological Magazine Annual Ed.2011.

Research Paper on *IMPLIMENTATION OF TECHNOLOGY FOR AGRO-BASED SSIs.* (published in UH International Journal for IT, USA. as a partial PhD paper)

Research Paper on *ICT ENABLED INFORMATION SYSTEMS DEVELOPMENT FOR RURAL GROWTH.*

(presented in NATIONAL conference at JNTU, AP and won **Best Paper Award**)

Co-Author of a Research Article on *Patterns of Facial Recognition System.* (published in UNC International Journal of Bioinformatics, UK)

Presentation Paper on *ITES for Indian Economy.*

(won 1st prize at National Conference on Globalisation, CMS College. Coimbatore)

Article on E-GOVERNANCE.

(published in MATHRUBHOOMI, a leading Malayalam News Daily).



G. Srinivas
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PATENTS AND INVENTIONS

Patent Published IPR: **Smart Wireless charging systems for IoT devices in Home automation methods** Indian Patent Official Journal 21/2021

Patent Published IPR: **System for Digital Criminal Investigation based on Artificial Intelligence & Machine Learning** Indian Patent Official Journal 25/03/2022

German Patent: **Smart sound detection system based on multiple sounds processing using artificial intelligence**, German Patent 20 2022 101 069.2 Published 04/2022

Indian Design Patent: **Smart Travel Mug**, Indian Patent 369292-001 published 08/2022

Founder and Designer: **nAppIER model of devising an online datamart for study materials aiming a closed group of learners**. Developed for teamMCA2021

Inventor and Developer: **nPods Mobile Platform for Educational Podcasts**. Developed for teamMCA2022

AWARDS AND ATTAINMENTS

Best Paper Award: ICETSSI 2022

Best Presenter Award: HBSOIC 2021

Distinguished Service Award: NCERC 2021

Udaan Intellectual Award for Innovation and Invention 2021

Lady Catherine Societal Research FB Scholarship: UoH USA Research Board 2004

PRESENTATION AND TRAINING

Innovation Ambassador: GoI MoE initiative

Resource Person : AICTE funded FDP for College Teachers

EduTech Trainer : Kerala Govt funded FDP for HSC IT Teachers

Orator : IT Leaders Club initiated Talks for CIO/CTO levels

Keynote Speaker: IECM New Media Talk Series for Professionals

Skill Trainer: NCPiR initiated FDP/EDP/MDP for Students and Staff Members

Storyteller: *Learn it Smart* episodes, powered by NGI Gurukul App




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**SYLLABUS FOR
COURSE OF
HUMAN VALUES AND PROFESSIONAL ETHICS
(BSC NURSING STUDENTS – 3RD YEAR)**

COURSE CODE:HV1920



G. S. Nair
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COURSE CONTENT

Introduction

A person who is offered a quality education is able to serve the region, the state and the nation through resourceful educational programmes. A quality based education consequently helps in upgrading the individual's growth which in turn endorses the growth of the nation. It offers Quality Education to create a personal paradigm, devoted to master the life skills required for success.

All human beings, need to understand harmony in themselves, harmony with others and harmony with rest of the nature. There is an interconnectedness, self regulation and harmony at all levels of existence and this needs to be identified by each individual. Human beings governed mainly by their pre- conditionings and sensory experiences and are generally very hesitant to analyze them. However, once a break through is achieved, the subsequent journey is very smooth and pleasant.

Values are our guidelines for our success - our paradigm about what is acceptable. Human behavior depends on the characters defining the identity, choosing the values and establishing the beliefs. Ethics is an activity which concerns with the investigation of moral values in moral issues.

“Human value and professional ethics” enlighten the students with the fact that right understanding about oneself and rest of the existence and living in accordance with this understanding is essential for sustained human happiness and propriety.

Title of course:

Human values and professional ethics – for BSc nursing students

Vision

To provide value based premier quality education with a nurturing and collaborative environment to a real-world innovations and future-ready solutions benefitting the community, nation and the world.




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Mission

- To offer holistic education that provides a strong grounding in nursing fundamentals.
- To provide students with real life skills and competencies beyond nursing that is highly valued by employers.
- To achieve high standards of excellence in generating and propagating knowledge in nursing.
- To inculcate discipline in students and make them professionally superior, ethically strong and socially responsible with sensitivity towards environment, diverse culture and gender equality.

Purpose

The purposes of the course are

1. Help to guide behavior and give meaning to existence.
2. Help to take right decisions and make choices in life
3. Give direction and firmness to life and help to be morally sound.
4. Help to develop ability to utilize the professional competence for augmenting universal human order.

Course description

The course is designed for BSC Nursing students helped To facilitate the development of a Holistic perspective among students towards life, profession and happiness, based on a correct understanding of the Human reality and the rest of Existence

Admission terms and conditions

The students seeking admission to this course should:

1. Be a registered nursing student with KUHS
2. Successful completion of minimum of two years prescribed Bsc. Nursing curriculum.
3. Be physically and Mentally fit
4. No. of seats – 60

Organization of the course

Distribution of the course:
Theory hours: 15 hrs



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Objectives of course :

On completion of the course the students:

- Distinguish between values and skills, and understand the need, basic guidelines, content and process of value education.
- Initiate a process of dialog within themselves to know what they 'really want to be' in their life and profession
- Understand the meaning of happiness and prosperity for a human being.
- Understand harmony at all the levels of human living, and live accordingly.
- Applying the understanding of harmony in existence in their profession and lead an ethical life.

Course of studies

Human values and professional ethics	15 hrs
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Medium of instruction:

Medium of instruction shall be in English

Conditions for admission to examination

1. has attended not less than 75% of the theoretical instruction hours during the year

Course Evaluation

Written Examination will be conducted by the Nehru College of Nursing.

Standard of passing

Inorder to pass a candidate should obtain 50% of marks in written exam.

Certification

A certificate awarded upon successful completion of the programme



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Placement: III year

Theory: 30 hours

Syllabus

Unit	Content	Hours
UNIT-1	<p>Introduction to value education</p> <ul style="list-style-type: none"> - Understanding Value Education - - Self-exploration as the Process for Value Education - Continuous Happiness and Prosperity – the Basic Human Aspirations - Right Understanding, Relationship and physical Facilities - Understanding Happiness and Prosperity correctly – Critical appraisal - Method to Fulfill the Basic Human Aspirations 	3 hours
Unit II	<p>Harmony in the Human Being</p> <ul style="list-style-type: none"> - Understanding Human being as the Co-existence of self ('I') and the Body - Discriminating between the Needs of the Self ('I') and the body - The Body as an Instrument of 'I' - Understanding Harmony in the self ('I') - Harmony of the self ('I') with the Body 	3 hrs
Unit III	<p>Harmony in the Family and Society</p> <ul style="list-style-type: none"> - Harmony in the Family – the Basic Unit of Human Interaction - Values in Human – to- Human Relationships Tripti;, Trust; Respect – the Foundational Value in Relationships. -Difference between intense and competence -Difference between respect and differentiation - Understanding Harmony in the Society - Vision for the Universal Human Order 	3 hrs
Unit IV	<p>Harmony in the Nature (Existence)</p> <ul style="list-style-type: none"> - Understanding Harmony in the Nature - Interconnectedness, Self-regulation and Mutual Fulfillment among the Four Orders of Nature - Realizing Existence as Co-existence at All Levels - The Holistic Perception of Harmony in Existence 	2 hrs
Unit V	<p>Implications of the Holistic Understanding – a Look at Professional Ethics</p>	4 hrs



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	<ul style="list-style-type: none"> - Natural Acceptance of Human Values - Definitiveness of (Ethical) Human Conduct - A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order - Competence in Professional Ethics - Strategies for Transition towards Value-based Life and Profession - professionalism 	
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Reference

Text Books:

1. R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics.
2. B L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted 2008.
3. Dr Saroj kumar and Prof. Sheenu Nayyer Universal human value and professional ethics, Thakur publication
4. Tanu Shukla / Anupam Yadahav. Human values and professional Ethics, engage learning india private limited
5. Govindharajn, Nadarajan, Senthil kumar. Professional Ethics and human values. PHI Learning.



G. S. K. V.

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List of students enrolled for value added course, for the year 2019-20

Name of the value added Course: Human values and professional Ethics

Theory Hours: 15 Hours

Year of Study : III year

Sl. No	Name
1	AKHILA K S
2	ALEENA ROSE SIBY
3	ALEENA THOMAS
4	ALKESH P J
5	ALVY PAUL
6	ANAMIKA P S
7	ANGEL THOMAS
8	ANJANA JOLLY
9	ANJANA SURESH
10	ANJANA T R
11	ANSHID RAHMAN A P
12	ARCHANA K S
13	ASHIQUE V
14	ASWITHA PAULOSE
15	CHELSY SAJU
16	DIVYA P.K
17	DONA JOSEPH
18	GLORIYA SUNNY
19	JESINY JOY
20	JESNA DAVIS
21	JEWEL JOSE
22	JIDHIN V
23	JOMOL V SALAMON
24	LINU LALIMON
25	MANEESHA P M
26	MEREENA MATHEW
27	NIMISHA BIJU
28	NOUFIYA K P
29	RAJENDRAN R



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30	RINCY P M
31	ROSMY VINCENT
32	SANDRA U S
33	SARANYA CHANDRAN
34	SHILU SAJU
35	SHINAS P P
36	SHOBITHA JOSE
37	SREECHITHRA C
38	TINCY N T
39	VINAYA S
40	VISHNUPRIYA SOMAN

Course coordinator

principal



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ATTENDANCE SHEET VALUE ADDED COURSE HUMAN VALUES AND PROFESSIONAL ETHICS

Academic year: 2019-2020

Year of study: III year BSc(N)

SL. NO	NAME OF THE STUDENTS	01/06/2019		03/06/2019		04/06/2019	
		M	E	M	E	M	E
1	AKHILA K. S	P	P	P	P	P	P
2	ALEENA ROSE SIBY	P	P	P	P	P	P
3	ALEENA THOMAS	P	P	P	P	P	P
4	ALKESH P. J	P	P	P	P	P	P
5	ALVY PAUL	P	P	P	P	P	P
6	ANAMIKA. P. S	P	P	P	P	P	P
7	ANGEL THOMAS	P	P	P	P	P	P
8	ANJANA JOLLY	P	P	P	P	P	P
9	ANJANA SURESH	P	P	P	P	P	P
10	ANJANA .T.R	P	P	P	P	P	P
11	ANSHID RAHMAN. A. P	P	P	P	P	P	P
12	ARCHANA K S	P	P	P	P	P	P
13	ASHIQUE.V	P	P	P	P	P	P
14	ASWITHA PAULOSE	P	P	P	P	P	P
15	CHELSY SAJU	P	P	P	P	P	P
16	DIVYA P.K	P	P	P	P	P	P
17	DONA JOSEPH	P	P	P	P	P	P
18	GLORIYA SUNNY	P	P	P	P	P	P
19	JESINY JOY	P	P	P	P	P	P
20	JESNA DAVIS	P	P	P	P	P	P
21	JEWEL JOSE	P	P	P	P	P	P
22	JIDHIN .V	P	P	P	P	P	P
23	JOMOL V SALAMON	P	P	P	P	P	P
24	LINU LALIMON	P	P	P	P	P	P
25	MANEESHA .P. M	P	P	P	P	P	P
26	MEREENA MATHEW	P	P	P	P	P	P
27	NIMISHA BIJU	P	P	P	P	P	P
28	NOUFIYA. K P	P	P	P	P	P	P

[Signature]

Course coordinator

[Signature]

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29	RAJENDRAN .R	P	P	P	P	P	P
30	RINCY P M	P	P	P	P	P	P
31	ROSMY VINCENT	P	P	P	P	P	P
32	SANDRA U S	P	P	P	P	P	P
33	SARANYA CHANDRAN	P	P	P	P	P	P
34	SHILU SAJU	P	P	P	P	P	P
35	SHINAS. P. P	P	P	P	P	P	P
36	SHOBITHA JOSE	P	P	P	P	P	P
37	SREECHITHRA. C	P	P	P	P	P	P
38	TINCY N T	P	P	P	P	P	P
39	VINAYA .S	P	P	P	P	P	P
40	VISHNUPRIYA SOMAN	P	P	P	P	P	P

[Signature]

Course coordinator

[Signature]

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VALUE ADDED COURSE
HUMAN VALUES AND PROFESSIONAL ETHICS

Academic year: 2019-2020
Year of study: III year Bsc(N)
COURSE CODE:HV1920

Marks: 10 marks
Duration: 30 min

Encircle the correct answers

1: Which human value emphasizes the importance of treating others with fairness and respect?

A) Selfishness B) Equity C) Hostility

2: Which ethical principle emphasizes truthfulness and honesty in professional interactions?

A) Integrity B) Secrecy C) Deception

3: Which value centers on the belief in the inherent worth and dignity of every individual?

A) Tolerance B) Respect for persons C) Discrimination

4: Which ethical principle emphasizes truthfulness and honesty in professional interactions?

A) Integrity B) Secrecy C) Deception

5: Which human value emphasizes the importance of helping those in need and showing kindness to others?

A) Self-interest B) Altruism C) Hostility

6: What is a primary responsibility of professionals in maintaining ethical behavior?

A) Blaming others for ethical lapses B) Reporting unethical behavior C) Ignoring unethical conduct

7: Which human value promotes the responsible and sustainable use of the Earth's resources?

A) Exploitation B) Stewardship C) Negligence

8: What value focuses on the idea that one should be truthful and honest in their dealings with others?

A) Deception B) Integrity C) Duplicity

9: What does "whistleblowing" in professional ethics refer to?

A) Reporting unethical behavior to external authorities B) Ignoring unethical behavior C) Concealing ethical violations

10: What value promotes the idea of showing gratitude and appreciation for the good things in life?

A) Ingratitude B) Thankfulness C) Envy



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VALUE ADDED COURSE
HUMAN VALUES AND PROFESSIONAL ETHICS

Academic year: 2019-2020
Year of study: III year Bsc(N)
COURSE CODE:HV1920

Answer Key

Q.No.	Answer
1	B) Equity
2	A) Integrity
3	B) Respect for persons
4	A) Integrity
5	B) Altruism
6	B) Reporting unethical behavior
7	B) Stewardship
8	A) Integrity
9	A) Reporting unethical behavior to external authorities
10	B) Thankfulness




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Anjuna T R

VALUE ADDED COURSE
HUMAN VALUES AND PROFESSIONAL ETHICS

Academic year: 2019-2020
Year of study: III year Bsc(N)
COURSE CODE:HV1920

Marks: 10 marks
Duration: 30 min

8
10

Encircle the correct answers

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Academic year: 2019-2020
Year of study: III year Bsc(N)
COURSE CODE:HV1920

Marks: 10 marks
Duration: 30 min

7/10

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5: Which human value emphasizes the importance of helping those in need and showing kindness to others?

A) Self-interest B) Altruism C) Hostility

6: What is a primary responsibility of professionals in maintaining ethical behavior?

A) Blaming others for ethical lapses B) Reporting unethical behavior C) Ignoring unethical conduct

7: Which human value promotes the responsible and sustainable use of the Earth's resources?

A) Exploitation B) Stewardship C) Negligence

8: What value focuses on the idea that one should be truthful and honest in their dealings with others?

A) Deception B) Integrity C) Duplicity

9: What does "whistleblowing" in professional ethics refer to?

A) Reporting unethical behavior to external authorities B) Ignoring unethical behavior C) Concealing ethical violations

10: What value promotes the idea of showing gratitude and appreciation for the good things in life?

A) Ingratitude B) Thankfulness C) Envy



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Vinaya S

VALUE ADDED COURSE
HUMAN VALUES AND PROFESSIONAL ETHICS

Academic year: 2019-2020
Year of study: III year Bsc(N)
COURSE CODE:HV1920

Marks: 10 marks
Duration: 30 min

10
10

Encircle the correct answers

1: Which human value emphasizes the importance of treating others with fairness and respect?

A) Selfishness B) Equity C) Hostility

2: Which ethical principle emphasizes truthfulness and honesty in professional interactions?

A) Integrity B) Secrecy C) Deception

3: Which value centers on the belief in the inherent worth and dignity of every individual?

A) Tolerance B) Respect for persons C) Discrimination

4: Which ethical principle emphasizes truthfulness and honesty in professional interactions?

A) Integrity B) Secrecy C) Deception

5: Which human value emphasizes the importance of helping those in need and showing kindness to others?

A) Self-interest B) Altruism C) Hostility

6: What is a primary responsibility of professionals in maintaining ethical behavior?

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SCORE SHEET VALUE ADDED COURSE

Academic year 2019-20

Name of the value added Course: Human values and professional Ethics

Placement: III year

S.NO.	NAME	SCORE EARNED
1	AKHILA K S	8
2	ALEENA ROSE SIBY	7
3	ALEENA THOMAS	7
4	ALKESH P J	9
5	ALVY PAUL	7
6	ANAMIKA P S	8
7	ANGEL THOMAS	7
8	ANJANA JOLLY	7
9	ANJANA SURESH	7
10	ANJANA T R	8
11	ANSHID RAHMAN A P	9
12	ARCHANA K S	10
13	ASHIQUE V	7
14	ASWITHA PAULOSE	8
15	CHELSY SAJU	7
16	DIVYA P.K	8
17	DONA JOSEPH	7
18	GLORIYA SUNNY	7
19	JESINY JOY	7
20	JESNA DAVIS	8
21	JEWEL JOSE	9
22	JIDHIN V	10
23	JOMOL V SALAMON	8
24	LINU LALIMON	7
25	MANEESHA P M	7
26	MEREENA MATHEW	7
27	NIMISHA BIJU	8
28	NOUFIYA K P	8
29	RAJENDRAN R	8
30	RINCY P M	7
31	ROSMY VINCENT	6
32	SANDRA U S	7
33	SARANYA CHANDRAN	8



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34	SHILU SAJU	7
35	SHINAS P P	7
36	SHOBITHA JOSE	7
37	SREECHITHRA C	8
38	TINCY N T	9
39	VINAYA S	10
40	VISHNUPRIYA SOMAN	7

Course coordinator

principal



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VALUE ADDED COURSE FEED BACK

Academic year: 2019-20


Name of the student: Manishy

Year of study: 3rd year

Register No. 170066077

Name of course: Human Values or Professional ethics

SSL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			


 Signature of the student




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VALUE ADDED COURSE FEED BACK

Academic year: 2019-20

Name of the student: Jesiny Joy

Year of study: IIIrd year

Register No. 170066074

Name of course: ^{human} Values and professional ethics

SSL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.		✓		
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓	✓		
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Jesiny

Signature of the student



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VALUE ADDED COURSE FEED BACK

Academic year: 2019-20

Name of the student: *Gloriya Sivan*

Year of study: 3rd year

Register No. 170066057

Name of course: *Human values and ^{professional} ethics*

SSL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.		✓		
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Gloriya Sivan

Signature of the student



G. Sivan
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CERTIFICATION OF COMPLETION

This is to certify that Vinaya S has successfully completed the Value added course - Human values & Professional ethics during 2019 - 20

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

Principal

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CERTIFICATION OF COMPLETION

This is to certify that Jithin V has
successfully completed the Value added course - Human values & Professional ethics
during 2019-20

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator



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CERTIFICATION OF COMPLETION

This is to certify that Archana K S has
successfully completed the Value added course - Human values & Professional ethics
during 2019 - 20

This course provided additional value and knowledge to the participants beyond their qualifications.

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VALUE ADDED COURSE

TOPIC : COMMUNICATION AND EFFECTIVE LEADERSHIP
DURATION : 3days
DATE : 1/6/2019- 4/6/2019
BENEFICENCE : IV YEAR BSc (N)
TIME : 08:30 AM – 04:30 PM
VENUE : IV year Lecturer Hall



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**Pramod
K**

ASSISTANT PROFESSOR

CONTACT

☎ 094470 68556

✉ pramodke77@gmail.com

📍 THRISSUR, Kerala 680596

SKILLS

- Area of Skills : Academic and Research.

CAREER OBJECTIVE

Seeking a position to utilize my skills and abilities, that offers security and professional growth while being resourceful, innovative and flexible. Innovative individual with extensive experience in developing and delivering engaging lectures, seminars and workshops. Skilled in program development, student mentoring, and curriculum design. Committed to providing students with a stimulating and meaningful learning experience.

EXPERIENCE

Assistant Professor, Network Engineer

Assistant Professor

- Self Financing Engg.college for the, 15 Years
- Worked as Lecturer In an aided college for one year
- Worked as Higher secondary school teacher for two years.

EDUCATION

January 2001
MCA
Periyar University

January 2001
B.sc Computer Science
form Calicut University

CERTIFICATIONS

- Micro Soft Certified Professional

PUBLICATIONS

- Detection and Recognition of Paddy Leaf Diseases using Image Processing Published in IJREAM Journal January 2023



G. G. G.
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Panayur, Vaniyamkulam

VALUE ADDED COURSE

IV YEAR Bsc (N)

COMMUNICATION AND EFFECTIVE LEADERSHIP SKILLS

COURSE CODE:CL1920



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NEHRU COLLEGE OF NURSING VANIYAMKULAM
VALUE ADDED COURSEPLAN
ON
COMMUNICATION AND EFFECTIVE LEADERSHIP SKILLS

Placement: IV Year

Theory (In hours-15)

VISION

The vision of the course is to consider have clear and honest communication with leadership skills.

MISSION

- To Communicate information, thoughts, and ideas clearly
- To inculcate good communication and leadership skills
- To demonstrate the actions, beliefs and values of the leaders

COURSE DESCRIPTION:

This course is designed for students to appreciate the concepts and principles of communication and leadership skills and helps them to acquire knowledge and develop attitude and skills in communication and leadership.

SPECIFIC OBJECTIVE:

- Students will be able to describe communication



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- Students will be able to describe effective communication Skills Students will be able to describe communication skills Students will be able to describe leadership
- Students will be able to describe effective leadership

INTRODUCTION

Communication refers to the exchange of thoughts and ideas with the intention of conveying information. Communication is a two way street that includes vocalization as well as gesticulation. The purpose of communication convey one's beliefs, ideas, thoughts or needs with clarity so as to reach a consensus or a mutually acceptable solution. Good communication skills are a prerequisite for professionals in all walks of life. Using sign language and the sense of touch to express and feel are also important modes of communication. Ultimately, communication should be effective. As long as there is clarity in communication, the goal of communication will be accomplished, communication skills are required for maintaining relationships also. When with friends and relatives, good communication skills are needed to avoid misunderstandings and fights.

Leadership is one of these characteristics of a successful man or woman that is never inherited but trained and imbibed. The term leadership itself can't be defined and it depends on person to person's perception of life. A leader is simply not someone who will please everyone on his way. A leader is someone who has the courage and intent of mind to take tough decisions even if it brings harm to his followers but is in the direction of fulfilling the goals. Leadership is a special quality that can't be found in every person. The leadership skills make a person special than others. To be a good leader a person needs to have some leadership qualities. It is a quality that is got by birth.



G. Kumar
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or can be earned through hand work. Some people are born as leader, but some other cars leadership qualities and become popular

Sl no	Hours	SPECIFIC OBJECTIVE	Content	Teachers learners activity	Assessment methods
1	3	Students will be able to describe communication	<ul style="list-style-type: none"> • Communication • Definition • Elements of communication Process of communication Importance of communication • Types of communication • Barriers in communication 	Lecturing Discussion	
2	3	Students will be able to describe Effective communication	<p>Effective communication</p> <p>Communication patters in nursing</p>	Lecturing Role play Problem based learning	
3	3	Students will be able to communication skill	<p>communication skill</p> <ul style="list-style-type: none"> • Speaking • Writing • Listening • Reading 	Lecturing Discussion Role play	
4	3	Students will be able to describe leadership	<p>Leadership</p> <ul style="list-style-type: none"> • Definition • Approaches in leadership • Leadership styles Leadership for health care professional 	Lecturing Role play	



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5	3	Students will be able to describe effective leadership	<p>Effective leadership</p> <ul style="list-style-type: none"> ● Need for effective leadership in nursing ● Importance of effective leadership in nursing ● Leadership development Qualities of an effective leader ● Nurses Leadership styles. ● Methods to improve leadership effectiveness ● Leadership training programme ● Outcome of effective leadership. ● Cross cultural communication 	Lecturing Role play	
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REFERENCE:

1. JOGINGRA VATI PRINCIPLES AND PRACTICE OF NURSING MANAGEMNET AND ADMINISTRATION
2. 2 NEELAM KUMARI, TEXT BOOK OF MANAGEMENT OF NURSING SERVICE AND EDUCATION
3. CAROLYN CHAMBERS CLARK, CREATIVE NURSING LEADERESHIP AND MANAGEMENT



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VALUE ADDED COURSE
COMMUNICATION AND EFFECTIVE LEADERSHIP SKILLS

Academic year: 2019-2020
Year of study: IV year Bsc(N)
COURSE CODE:CL1920
Encircle the correct answers

Marks: 40 marks
Duration: 30 min

1: Which communication style is often considered most effective for a leader?

A) Passive communication B) Aggressive communication C) Assertive communication

2: In the context of leadership communication, what is active listening?

A) Ignoring the speaker's message B) Pretending to listen while formulating a response C) Actively focusing on and understanding the speaker's message

3: Which of the following is a key component of effective communication?

A) Using complex jargon and technical terms B) Clarity and simplicity in conveying the message C) Keeping the message vague and ambiguous

4: What is active listening in the context of effective communication?

A) Listening passively without responding B) Listening while formulating a rebuttal C) Listening attentively and with the intent to understand

5: Which communication channel is non-verbal in nature?

A) Email B) Telephone call C) Body language

6: In the communication process, what does feedback refer to?

A) The initial message sent B) The response or reaction to the message C) The medium used for communication

Answer: B) The response or reaction to the message

7: Which of the following is a barrier to effective communication?

A) Open and honest dialogue B) Cultural differences C) Clear and concise messaging

8: What is a fundamental trait of an effective leader?

A) Micro-management B) Empathy C) Dictatorship

9: Which leadership style involves giving employees significant autonomy and decision-making power?

A) Autocratic leadership B) Transformational leadership C) Laissez-faire leadership

10: Which of the following is a key element of situational leadership theory?

A) One-size-fits-all leadership approach B) Adapting leadership style to followers' readiness and task requirements C) Rigid hierarchy and structure



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VALUE ADDED COURSE

COMMUNICATION AND EFFECTIVE LEADERSHIP SKILLS

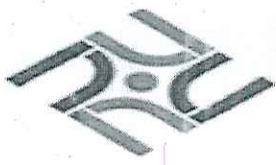
Academic year: 2019-2020
Year of study: IV year Bsc(N)
COURSE CODE:CL1920

Answer Key

Q.No.	Answer
1	C) Assertive communication
2	C) Actively focusing on and understanding the speaker's message
3	B) Clarity and simplicity in conveying the message
4	C) Listening attentively and with the intent to understand
5	C) Body language
6	B) The response or reaction to the message
7	B) Cultural differences
8	B) Empathy
9	C) Laissez-faire leadership
10	B) Adapting leadership style to followers' readiness and task requirements



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List of students enrolled for value added course, for the year 2019-20

Name of the value added Course: Communication and effective leadership

Theory Hours: 15 Hours

Year of Study: IV year

Sl.No.	Name
1	ABHIMANYU.D
2	AJITH.R
3	AKHILA.A
4	AKHILA.M
5	ANJALI KRISHNA C
6	ANJANA M S
7	ANJU BABU
8	ANU MOL YACOB
9	ARDRA.M
10	ARYA MATHAI
11	ATHIRA P A
12	BINDHIYA BENNY
13	DENIYA GHILBI
14	DIBILA BIJU
15	FATHIMA.T.A
16	GOPIKA.K
17	JESHMA.T.K
18	KRISHNA.K
19	LIBA CHERIAN
20	MARY SALIGA.P.R
21	MUHAMMED ARSHED.K.T
22	NEENA CHACKO
23	PRAVEENA PAUL
24	R.V.VYSHNAVI
25	SARANYA.V
26	SHABANA.M.S
27	SHALU VARGHESE
28	SHYMA JOSE
29	SHYMA.P.SHAJAN
30	SREEJA.S
31	SREELAKSHMI.B



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32	SUMI.K.S
33	SUVARNA.M
34	SWATHY.A
35	SWETHA.P.S
36	UMMUSALMA.M.S
37	VANI.V.V

Course coordinator

principal



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ATTENDANCE SHEET

VALUE ADDED COURSE

COMMUNICATION AND EFFECTIVE LEADERSHIP SKILLS

Academic year : 2019-2020

year of study : IV year BSc Nursing

SL. NO	NAME OF THE STUDENTS	01/06/2019		03/06/2019		04/06/2019	
		M	E	M	E	M	E
1	ABHIMANYU.D	P	P	P	P	P	P
2	AJITH.R	P	P	P	P	P	P
3	AKHILA.A	P	P	P	P	P	P
4	AKHILA.M	P	P	P	P	P	P
5	ANJALI KRISHNA C	P	P	P	P	P	P
6	ANJANA M S	P	P	P	P	P	P
7	ANJU BABU	P	P	P	P	P	P
8	ANU MOL YACOB	P	P	P	P	P	P
9	ARDRA.M	P	P	P	P	P	P
10	ARYA MATHAI	P	P	P	P	P	P
11	ATHIRA.P.A	P	P	P	P	P	P
12	BINDHIYA BENNY	P	P	P	P	P	P
13	DENIYA GHILBI	P	P	P	P	P	P
14	DIBILA BIJU	P	P	P	P	P	P
15	FATHIMA.T.A	P	P	P	P	A	A
16	GOPIKA.K	P	P	P	P	P	P
17	JESHMA.T.K	P	P	P	P	P	P
18	KRISHNA.K	P	P	P	P	P	P
19	LIBA CHERIAN	P	P	P	P	P	P
20	MARY SALIGA.P.R	P	P	P	P	P	P
21	MUHAMMED ARSHED.K.T	P	P	P	P	P	P
22	NEENA CHACKO	P	P	P	P	P	P
23	PRAVEENA PAUL	P	P	P	P	P	P
24	R.V.VYSHNAVI	P	P	P	P	P	P
25	SARANYA.V	P	P	P	P	P	P
26	SHABANA.M.S	P	P	P	P	P	P
27	SHALU VARGHESE	P	P	P	P	P	P
28	SHYMA JOSE	P	P	P	P	P	P
29	SHYMA.P.SHAJAN	P	P	P	P	P	P

[Signature]

Course coordinator

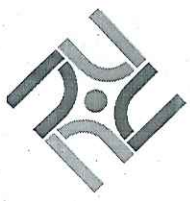


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[Signature]

Principal

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Pin - 679 522, Kerala



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30	SREEJA.S	P	P	P	P	P	P
31	SREELAKSHMI.B	P	P	P	P	P	P
32	SUMI.K.S	P	P	P	P	P	P
33	SUVARNA.M	P	P	P	P	P	P
34	SWATHY.A	P	P	P	P	P	P
35	SWETHA.P.S	P	P	P	P	P	P
36	UMMUSALMA.M.S	P	P	P	P	P	P
37	VANI.V.V	P	P	P	P	P	P

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Course coordinator



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Pin - 679 522, Kerala

GJITHR

VALUE ADDED COURSE
COMMUNICATION AND EFFECTIVE LEADERSHIP SKILLS

Academic year: 2019-2020
Year of study: IV year Bsc(N)
COURSE CODE:CL1920
Encircle the correct answers

Marks: 10 marks
Duration: 30 min

8
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10

1: Which communication style is often considered most effective for a leader?

- A) Passive communication B) Aggressive communication C) Assertive communication

2: In the context of leadership communication, what is active listening?

- A) Ignoring the speaker's message B) Pretending to listen while formulating a response C) Actively focusing on and understanding the speaker's message

3: Which of the following is a key component of effective communication?

- A) Using complex jargon and technical terms B) Clarity and simplicity in conveying the message C) Keeping the message vague and ambiguous

4: What is active listening in the context of effective communication?

- A) Listening passively without responding B) Listening while formulating a rebuttal C) Listening attentively and with the intent to understand

5: Which communication channel is non-verbal in nature?

- A) Email B) Telephone call C) Body language

6: In the communication process, what does feedback refer to?

- A) The initial message sent B) The response or reaction to the message C) The medium used for communication

Answer: B) The response or reaction to the message

7: Which of the following is a barrier to effective communication?

- A) Open and honest dialogue B) Cultural differences C) Clear and concise messaging

8: What is a fundamental trait of an effective leader?

- A) Micro-management B) Empathy C) Dictatorship

9: Which leadership style involves giving employees significant autonomy and decision-making power?

- A) Autocratic leadership B) Transformational leadership C) Laissez-faire leadership

10: Which of the following is a key element of situational leadership theory?

- A) One-size-fits-all leadership approach B) Adapting leadership style to followers' readiness and task requirements C) Rigid hierarchy and structure



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A NU MOL
YACOB

VALUE ADDED COURSE
COMMUNICATION AND EFFECTIVE LEADERSHIP SKILLS

Academic year: 2019-2020
Year of study: IV year Bsc(N)
COURSE CODE:CL1920
Encircle the correct answers

Marks: 10 marks
Duration: 30 min

10
10

1: Which communication style is often considered most effective for a leader?

- A) Passive communication B) Aggressive communication C) ~~Assertive~~ communication

2: In the context of leadership communication, what is active listening?

- A) Ignoring the speaker's message B) Pretending to listen while formulating a response C) ~~Actively~~ focusing on and understanding the speaker's message

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SCORE SHEET VALUE ADDED COURSE

Name of the value added Course: Communication and effective leadership
Academic year 2019-20

Placement: IV year

S.NO	NAME	SCORE EARNED
1	ABHIMANYU.D	7
2	AJITH.R	8
3	AKHILA.A	7
4	AKHILA.M	7
5	ANJALI KRISHNA C	7
6	ANJANA M S	8
7	ANJU BABU	9
8	ANU MOL YACOB	10
9	ARDRA.M	7
10	ARYA MATHAI	8
11	ATHIRA P A	7
12	BINDHIYA BENNY	8
13	DENIYA GHILBI	8
14	DIBILA BIJU	8
15	FATHIMA.T.A	7
16	GOPIKA.K	8
17	JESHMA.T.K	8
18	RISHNA.K	7
19	LIBA CHERIAN	8
20	MARY SALIGA.P.R	7



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21	MUHAMMED ARSHED.K.T	7
22	NEENA CHACKO	7
23	PRAVEENA PAUL	8
24	R.V.VYSHNAVI	9
25	SARANYA.V	8
26	SHABANA.M.S	9
27	SHALU VARGHESE	8
28	SHYMA JOSE	8
29	SHYMA.P.SHAJAN	7
30	SREEJA.S	7
31	SREELAKSHMI.B	7
32	SUMI.K.S	8
33	SUVARNA.M	7
34	SWATHY.A	8
35	SWETHA.P.S	8
36	UMMUSALMA.M.S	8
37	VANI.V.V	9

Course coordinator

principal



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VALUE ADDED COURSE FEED BACK

Academic year: 2019-20


Name of the student: Swetha PS

Year of study: 4th year

Register No. 160066325

Name of course: Communication & effective leadership

SSL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.	✓			
5.	I was able to apply what I learned from the course in my personal or professional life.	✓			
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			


 Signature of the student




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VALUE ADDED COURSE FEED BACK

Academic year: 2019-20

Name of the student: Shalu varghese

Year of study: 4th year

Register No. 160066317

Name of course: Communication and effective leadership

SSL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.	✓			
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.		✓		
8.	Overall, I feel that this course added value to my knowledge and skills		✓		

Shalu

Signature of the student



G. Srinivas
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VALUE ADDED COURSE FEED BACK

Academic year: 2019-20

Name of the student: Jeshma TT

Year of study: IVth year

Register No. 160066306

Name of course: Communication and effective leadership

SSL NO		EXCELLENT	VERY GOOD	GOOD	POOR
1.	The course content was relevant to my goals and interests	✓			
2.	The instructor was knowledgeable and effectively conveyed the information.	✓			
3.	The course materials and resources were well-organized and useful.		✓		
4.	The course provided practical, real-world applications.		✓		
5.	I was able to apply what I learned from the course in my personal or professional life.		✓		
6.	The course was engaging and kept my interest throughout.	✓			
7.	The course provided opportunities for interaction and discussion.	✓			
8.	Overall, I feel that this course added value to my knowledge and skills	✓			



Signature of the student




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Moulding True Citizen

CERTIFICATION OF COMPLETION

This is to certify that Saranya V has
successfully completed the Value added course - Communication & Effective Leadership
during 2019-20

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator



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Principal

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CERTIFICATION OF COMPLETION

This is to certify that Vani VV has
successfully completed the Value added course - Communication & effective leadership
during 2019-20

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator



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Pin - 679 522, Kerala



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CERTIFICATION OF COMPLETION

This is to certify that Shabana M.S has
successfully completed the Value added course - Communication & Effective Leadership
during 2019 - 20

This course provided additional value and knowledge to the participants beyond their qualifications.

Course Coordinator

Principal

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